

# K I KINDERGARTEN SOCIAL STUDIES

## The World Around Us

**Course Description:** Kindergarten students will build upon experiences with their families, schools, and communities as an introduction to social studies. Five disciplines of social studies will be addressed: culture, economics, geography, government and civics, and history.

C—Culture, E—Economics, G—Geography, H—History, P—Politics/Government, T—Tennessee  
TCA—Tennessee Code Annotated: These standards are legally required to be taught.

## Grades K-2 Social Studies Practices

**Overview:** Students will apply these skills to create and address questions that will guide inquiry and critical thinking. These practices should be regularly applied throughout the year. Students will progress through the inquiry cycle (SSP.01-SSP.04) by analyzing primary and secondary sources to construct and communicate their conceptual understanding of the content standards and to develop historical and geographic awareness (SSP.05- SSP.06).

SSP.01	<p>Gather information from a variety of sources, including:</p> <ul style="list-style-type: none"> <li>● Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals)</li> <li>● Graphic representations (e.g., maps, timelines, charts, artwork)</li> <li>● Artifacts</li> <li>● Media and technology sources</li> </ul>
SSP.02	<p>Critically examine a primary or secondary source in order to:</p> <ul style="list-style-type: none"> <li>● Summarize significant ideas and relevant information</li> <li>● Distinguish between fact and opinion</li> <li>● Draw conclusions</li> <li>● Recognize author's purpose and point of view</li> </ul>
SSP.03	<p>Organize data from a variety of sources in order to:</p> <ul style="list-style-type: none"> <li>● Compare and contrast multiple sources</li> <li>● Recognize differences between multiple accounts</li> <li>● Frame appropriate questions for further investigation</li> </ul>
SSP.04	<p>Communicate ideas supported by evidence to:</p> <ul style="list-style-type: none"> <li>● Demonstrate an understanding of ideas</li> <li>● Compare and contrast viewpoints</li> <li>● Predict outcomes</li> <li>● Illustrate cause and effect</li> </ul>

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SSP.05	Develop historical awareness by: <ul style="list-style-type: none"><li>• Sequencing past, present, and future in chronological order</li><li>• Understanding that things change over time</li></ul>
SSP.06	Develop geographic awareness by: <ul style="list-style-type: none"><li>• Identifying geographic symbols on maps and globes</li><li>• Understanding relationships between people, places, and resources</li></ul>

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## Culture

**Overview:** Students will explore different traditions, customs, and cultures within their families, schools, and communities.

K.01	Describe familiar people, places, things, and events within a student's home, school, and community.
K.02	Compare and contrast family traditions and customs, including: food, clothing, homes, and games.

## Economics

**Overview:** Students will identify basic wants and needs, the ways families produce, consume, and exchange goods and services in their communities, and the work people do in order to spend and save money.

K.03	Distinguish between wants and needs.
K.04	Identify and explain how basic human needs of food, clothing, shelter, and transportation are met.
K.05	Explain the benefits of saving money.
K.06	Recognize and describe different types of jobs, including work done in the home, school, and community.
K.07	Give examples of how people use money to make purchases.

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## Geography

**Overview:** Students will demonstrate an understanding of the concept of location, what maps and globes represent, and their geographical location.

K.08	Use personal directions such as: up, down, near, far, left, right, in front of, and behind.
K.09	Explain what a map and globe represent.
K.10	Recall the student's and/or school's street address, city/town, and state.

## Government and Civics

**Overview:** Students will learn the foundations of good citizenship, including: civic responsibilities and patriotism through the rules by which they live, the authority figures within their community and the United States, and national symbols.

K.11	Give examples of the following concepts: authority, fairness, responsibility, and rules.
K.12	Identify the following state and national symbols: American flag, Tennessee flag, and the words of the Pledge of Allegiance.
K.13	Recognize and name the current President of the U.S.
K.14	Explain that the President is the leader of the U.S.
K.15	Describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers.
K.16	Explain the purpose of rules and laws.

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## History

**Overview:** Students will understand the chronological organization of history and the importance of holidays.

K.17	Use correct words and phrases related to chronology and time, including: <ul style="list-style-type: none"><li>• Now</li><li>• Long ago</li><li>• Before</li><li>• After</li><li>• Morning</li><li>• Afternoon</li><li>• Night</li><li>• Today</li><li>• Tomorrow</li><li>• Yesterday</li><li>• Last</li><li>• Next</li><li>• Week</li><li>• Month</li><li>• Year</li></ul>
K.18	Identify days of the week and months of the year.
K.19	Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.
K.20	Identify and discuss the following holidays, and analyze why we celebrate them: <ul style="list-style-type: none"><li>• Martin Luther King, Jr. Day</li><li>• Presidents' Day</li><li>• Independence Day</li><li>• Thanksgiving</li><li>• Veterans Day</li></ul>

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